



Homeless Shelter Service Project

Grade Level: Foundational Lesson Plan Timeframe: 1-2 class periods+ Topic: Community Service
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Overview & Purpose Students will research ways to help a homeless shelter and design a service project to meet those needs.	FCCLA National Program(s) Community Service STAR Events
Idaho Standards EFCS 1.5, 2.7 TL 2.0, 3.0, 4.0 YL 4.6 FHW 5.0 HS 7.2, 7.3 E 5.1, 5.2 AL 5.0 EA 5.0 L 1.6, 2.2, 4.0, 5.0 National FACS Standards 1.0 2.0 3.0 6.0 11.0 13.0	Programs of study All FCS courses

Lesson Plan Goals & Objectives (Specify skills/information that will be learned.)	Students will identify homeless shelter needs Students will develop a list of ways to meet the shelter's needs Student will conduct a service project to meet the shelter's needs
Materials Needed	<ul style="list-style-type: none"> • Paper • Pencil • Computer with internet • Phone and phone book
Introduction of Subject Anticipatory set (Give and/or demonstrate necessary information)	Discuss what could lead a person to become homeless. Discuss stereo types of homeless people and reality

Activity 1 (Describe the independent activity to reinforce this lesson)	Break students in to groups and have them identify possible needs of a homeless shelter Report and discuss as a class Contact local shelter to determine if class list of needs are actual needs of the shelter
Activity 2 (Describe the independent activity to reinforce this lesson)	As a class, develop a list of ways to meet identified needs
Activity 3 (Describe the independent activity to reinforce this lesson)	As a class/ in groups/ in pairs have students select a need, plan and conduct a service project to meet shelter need.
Assessment	Report to class on projects completed
Summary/Evaluation (Assign Homework, or Reflect on the Outcomes)	
Other Resources	(e.g. Web, books, etc.)
Additional Notes	You can assign the service project as a homework/out of class assignment for students to complete so that it does not take as much class time to complete
Source (If Applicable : cite any published or copyrighted materials used in this lesson plan)	National Spotlight Project

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